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## CTMS-MAT-13: Numerical Methods

Problem Sheet 1. Released: 19 February 2026

**Exercise 1:** Let  $f(x) = \sin(\omega x)$  with some positive, real number  $\omega$ .

- Write down the Taylor polynomials  $p_n(x)$  of degree  $n$  for  $f(x)$  around  $c = 0$  for each of the following cases  $n = 1, 2, 3, 4$ .
- How large should  $n$  be so that  $|\sin(x) - p_n(x)| < \varepsilon$  when  $\varepsilon = 10^{-4}$  everywhere in the interval  $[0, 1]$ ?

**Exercise 2:**

- Show that up to quadratic terms, the Taylor series for  $\sqrt{1+x}$  about  $c = 0$  can be written as:

$$p_2(x) = 1 + \frac{1}{2}x - \frac{1}{8}x^2.$$

- The remainder term is given by

$$\frac{1}{3!} (x - c)^3 f'''(\xi_x),$$

where  $\xi_x$  is between  $x$  and  $c = 0$ . Consider the maximum value of the remainder for all  $x \in [0, 1]$ , and, by simplifying, show that the upper bound to the remainder term is [1/16](#).

- Considering  $x \in [0, \frac{1}{2}]$ , what is the maximum value of the remainder term?

**Exercise 3:** Compute the Taylor series for  $f(x) = e^{\cos(x)}$  around  $c = 0$ .

**Exercise 4:** Convert the following from one base to another and write down your calculations as an expansion:

a)  $(140)_{10}$  to  $(\dots)_2$

b)  $(10.75)_{10}$  to  $(\dots)_2$

c)  $(111.01001)_2$  to  $(\dots)_8$

Hint: consider  $(111)_2 + (010)_2 + (010)_2$  to get a three digit representation in base 10, then convert each digit from base 10 to base 8.

**Exercise 5:** Webcolors can be expressed with six base-16 (hexadecimal) digits (two each for the red, green and blue components, in that order) prefixed with #. The hexadecimal format uses sixteen distinct symbols, most often the symbols 0-9 to represent values 0 to 9, and A-F (or alternatively a-f) to represent values from ten to fifteen.

- How many separate shades are there in each channel of an RGB triplet and in total?
- How are black and white written in this format?
- Convert the hexadecimal colours [#008ce3](#), [#00204d](#) and [#db4f3d](#) into RGB triplets.
- CMYK colours encode four channels (cyan, magenta, yellow and black), taking values between 0-100 (inclusive). Are there more possible representations in the CMYK scheme than hexadecimal?

**Exercise 6:** The *ternary numerical system* uses three as its base. The number 100,000 in base 10 requires six digits. Its “radix economy” is therefore  $10 \times 6 = 60$ . For 10,000 the radix economy is 50.

- a) Show that, in base 2, the same number requires 14 digits, so its radix economy is  $2 \times 14 = 28$ .
- b) Show that, in base 3, it requires 9 digits, so its radix economy is  $3 \times 9 = 27$ .
- c) Show that, for 100,000 in base 2, the same number requires 17 digits, so its radix economy is  $2 \times 17 = 34$ .
- d) Again, for 100,000, show that, in base 3, the radix economy is 33.